



# Platteville Public Library

## Social Story for Children

### **Note to Caregivers:**

The purpose of this social story is to help prepare children for a visit to the Platteville Public Library. Reading this before you visit the library will help your child gain familiarity with the library so they feel comfortable while they visit.

This is my library. It is the Platteville Public Library of the Southwest Wisconsin Library System.

I can go to the library to borrow books or movies, hang out with friends, go to fun programs, and more.



There are three entrances to my library. I can enter through any of them.





Once I walk through the second set of entry doors, I am on the first floor of the library. This floor has adult books, movies, and computers.

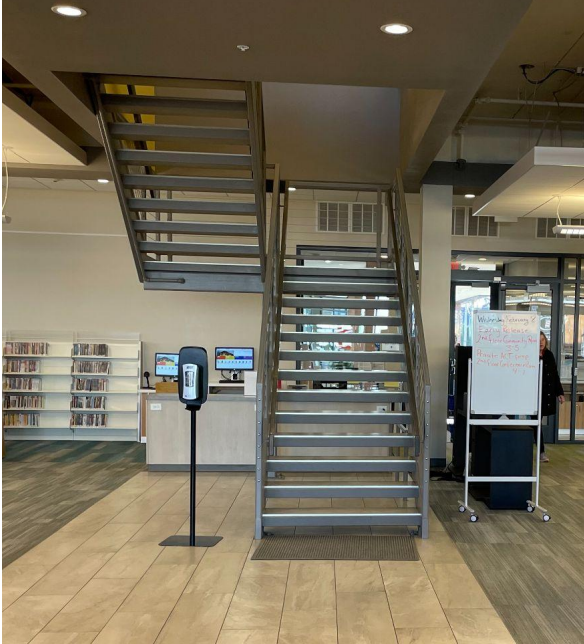




These are the book returns at my library. When it is time to return my materials, I return them at the desk on the first floor. There is a book and a movie drop. I will carefully put books through the “book” slot and movies through the “other” slot.



I can get upstairs two different ways: by using the stairs or by using the elevator.





The second floor is the Children's floor. This is where I will find the children's books, movies, computers, and programs, as well as other kids to play with.





If I need to use the restroom, the restrooms are in the gallery opposite to the elevator. The lights come on automatically when I enter the restroom.



There is one restroom across from the Children's Ask Desk, too. It is a family restroom and only one family can go inside at a time.

The Children's Ask Desk is where the librarians work. I can ask the friendly librarians my questions about using the library, like where to find the book I want or how to log in to the computers.



There is a fish tank on the Children's Ask Desk. It has a fish and a snail in it, with a filter that makes splashing sounds and a light that changes colors. I can look at the fish, but I will not touch the tank. I can ask if I can help feed the fish. If the fish has already been fed, I will have to wait until next time to help.





My library has rules. I will talk quietly. I will walk. I will stay with my grown-up.

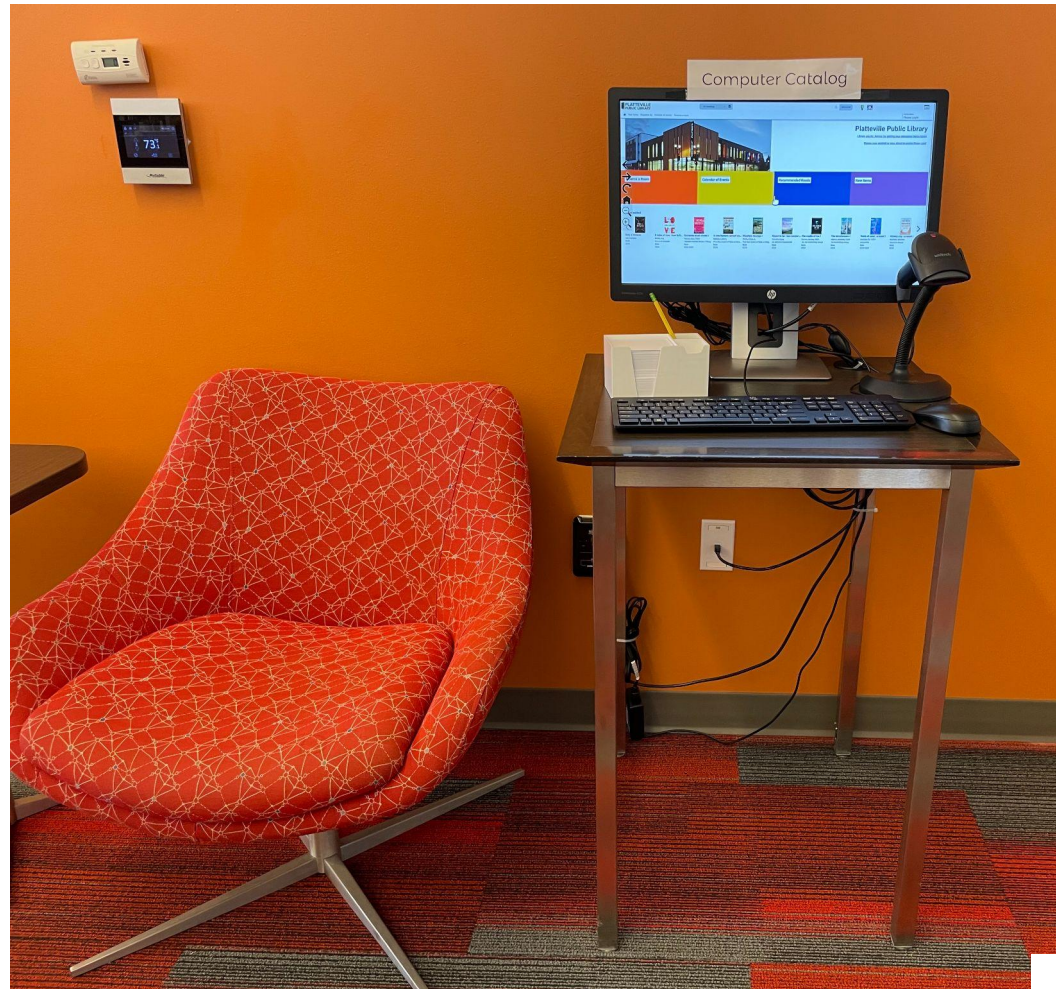


There are many books and movies in my library. They are neat and organized and all have a space on the shelf where they belong. If I take a book or movie off of the shelf and decide not to check it out, I should put it on the cart beside the Children's Ask Desk so that the librarians can put it back in its spot.





I can use the  
“Computer Catalog”  
computers to find books  
and movies at the  
library. I can also ask a  
librarian for help.





# The library has activity kits.



These kits have books and toys inside. The label on the kit tells me what is inside. When I check it out, the librarian will open the kit for me, then I can play with what's inside when I'm at home. The kits are not for playing with inside the library.

There are many chairs and couches at my library. When I find a book I like, I can sit down and read it. Sometimes, there are lots of children at the library. The children's floor can be noisy and busy. People are talking and playing.





I can ask the Children's librarian for the Sensory Toolbox at any time. The toolbox has noise-muffling headphones, weighted blankets, and fidget toys for me to use in the library. This toolbox is behind the desk and will also be available at programs.





There are toys to play with and activities to do at the library. The toys and activities change each month. If I have questions about how to do an activity or use the toys, I can ask the librarian. When I am finished playing, I will put the toys away neatly.



My library has kids' computers. I must ask my grown-up if I can use the computers. At the Children's Ask Desk, I can sign up to use the computers.



I can use the internet computers to go on the internet.



I can play games on the game computers.



This is the Children's Space at my library. It is a separate room for Children's activities and programs. Sometimes it is open for play time. Other times it will be closed, and I won't be able to go in. Storytime and other fun programs are held here. It can be noisy in the Children's Space.





There are two places just for teenagers on the second floor.

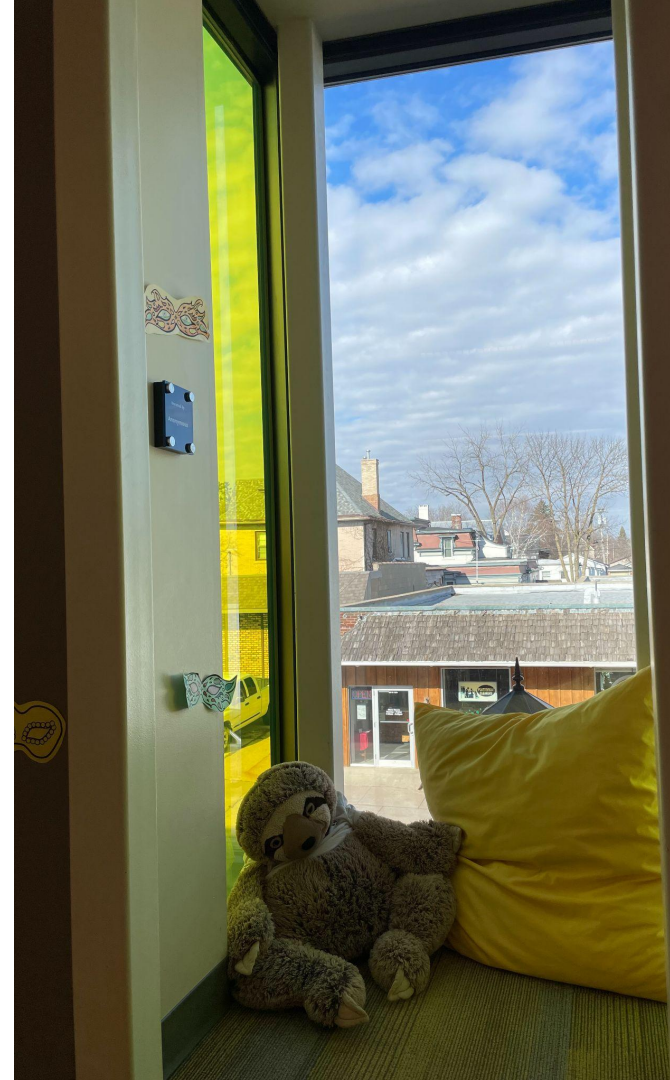


One place has teen computers and a table that are only for teenagers to use. The other is a Homework Space, with tables and supplies for doing homework. It is important to be quiet by this space so that people can concentrate on their work.



The Children's floor has special colored windows that I can look through.

The colored glass changes the way things look outside! Some of the windows have a seat with pillows and stuffed animals where I can sit to look out the window. The other windows have a space I can walk into to look out the window.



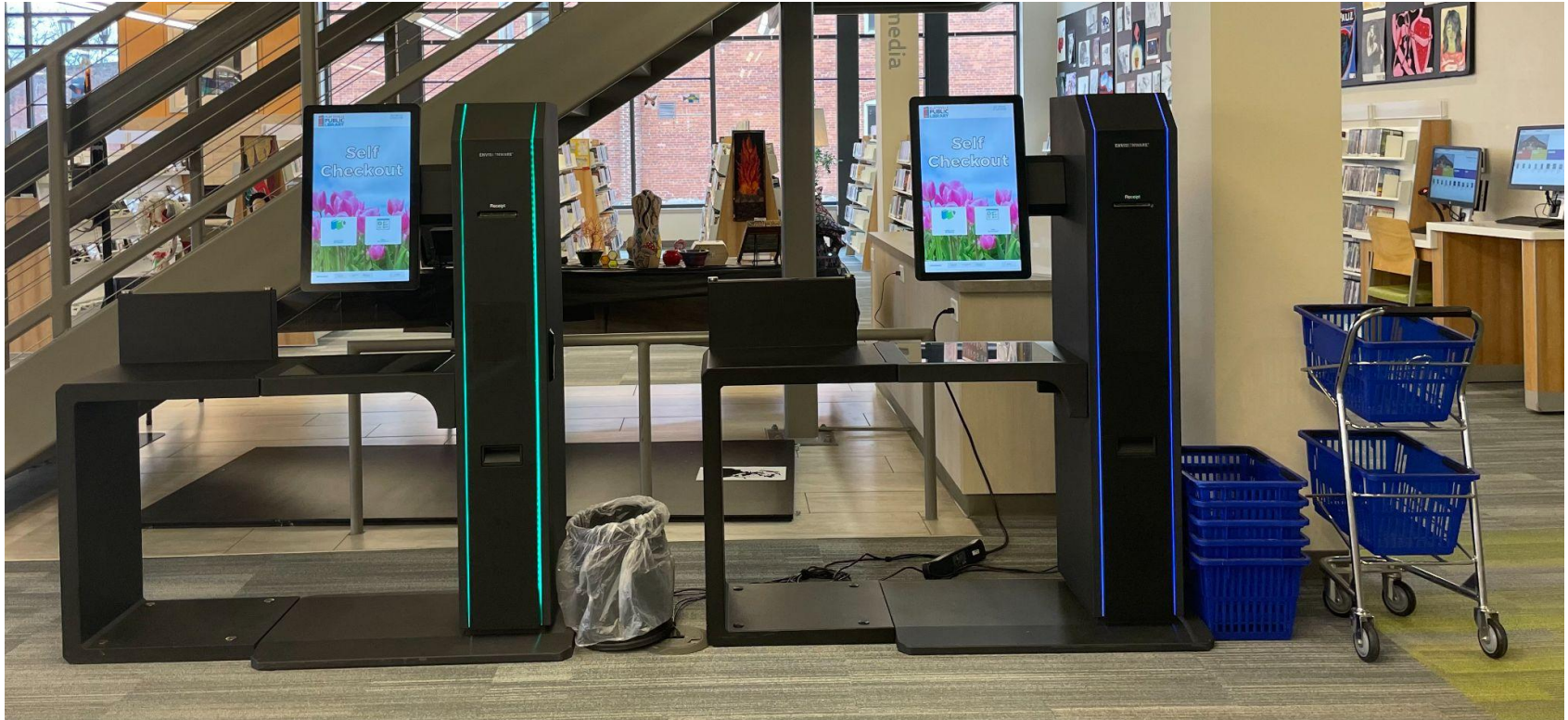


When I am ready to leave the library, I need to bring the items I want to borrow to the Check-Out desk downstairs.

It is the same desk that has the book drop. Sometimes, there is a line, and I will be patient as we wait our turn. I hand the materials and my library card to the librarian, and she scans them to check them out. I will hear lots of beeping sounds at this desk, and sometimes the phone rings.



There are also two self-checkout machines on the first floor where I can check out materials. Every time I scan a book or movie, the machine beeps.





Ten minutes before the library closes, I will hear two dings from the speakers in the ceiling, then an announcement will play.

The dings and announcement will be loud. When I hear the announcement, I will finish up what I'm doing and take any materials I want to borrow down to the desk to check out.



I had fun at the library.

I will come back soon when it is time to return the items I checked out and find new books and movies. I hope to visit again soon!





Thank you to those who contributed to making this Social Story:

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